

4TH ANNUAL MEDICAL ETHICS SYMPOSIUM

# Ethical Decision Making

EARN  
5 CME  
CREDITS/  
4 CEUs

Medical, Cultural, Religious and Ethical Conflicts Encompassing  
Brain Death when Patients, Families and Healthcare Providers Disagree



**Tuesday, August 6, 2019**  
**8:30 am – 4 pm**

Medical and Research Translation  
(MART) Building Auditorium  
101 Nicolls Road, Stony Brook, NY

**Earn 5 CME Credits/4 CEUs**

**Register at [bit.ly/ethicsconf19](http://bit.ly/ethicsconf19)**

**REGISTER EARLY – LIMITED SEATING**

**COURSE FEE:**

- \$30** Stony Brook Employees, Faculty and Health Sciences Students:  
(includes lunch and CME certificate)
- \$65** Non-Stony Brook Employees  
(includes lunch and CME certificate)
- \$65** All Social Workers:  
(includes lunch and CEU certificate)

Payment must be mailed in prior to the symposium.

**CONTINUING MEDICAL EDUCATION CREDITS**

The School of Medicine, State University of New York at Stony Brook, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The School of Medicine, State University of New York at Stony Brook, designates this live activity for a maximum 5 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**CONTINUING EDUCATION UNITS**

SUNY Stony Brook's School of Social Welfare is recognized by the New York State of Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers (#SW-0050). This program is approved for 4 continuing education contact hours for NYS licensed social workers.

**Keynote Speakers:**

**Elizabieta Wirkoski, MD**

**Brain Injury Prognostication and Delivering Bad News**  
*Neurosurgery-Neurointensivist, Neurocritical Care*

**Cara Harth, MD**

**Brain Death: Concepts and Controversies**

*Neurohospitalist with an interest in General Neurology, Coma, Therapeutic Hypothermia, Hypoxic Ischemic Encephalopathy and Medical Education.*

**EDUCATIONAL OBJECTIVES:**

- Describe diagnostic factors in determining Brain Injury vs. Brain Death
- Discuss compassionate approaches when giving bad news
- Develop effective strategies for negotiating conflict-ridden decisions encompassing Brain Death when healthcare teams and/or families disagree
- Explain how religious and cultural beliefs impact patient care and decisions concerning Brain Death Determination
- Summarize case-based approaches to ethical decision making with family refusal to acknowledge Brain Death Determination
- Identify ethical and legal issues in declaring Brain Death
- Review factors surrounding determination of Brain Death in infants and children
- Discuss the impact of a diagnosis of Brain Death on the health care providers and family (moral distress)
- Describe effective strategies for identifying how provider bias may impact patient care (age, gender, disability, race, religion, ethnicity, socioeconomic factors, etc.)
- Explain the ethical issues surrounding organ donation

**LEARN MORE:**

[bit.ly/ethicsconf19](http://bit.ly/ethicsconf19)

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